

**Teacher Training Course (25 hours)**

**Student – Centred Classroom**

**Sample Timetable: 4<sup>th</sup> August – 18<sup>th</sup> August 2024**

<b>WEEK 1</b>				
	<b>MORNINGS</b>		<b>AFTERNOONS</b>	
	<b>9.00 – 10.30am</b>	<b>11.00 – 12.30pm</b>	<b>1.45 – 3.15pm</b>	<b>3.30 – 4.30pm</b>
<b>MONDAY</b>	Get to know you	Who are you? (Project)	Who are my learners? Describing your classroom	Classroom English/ CLIL Classroom/ Instructions
<b>TUESDAY</b>	Exploiting authentic materials/ realia	Using authentic materials: Project	Methodologies: teaching students at lower levels	Checking the meaning of language (CCQs)
<b>WEDNESDAY</b>	Exploiting picture stories	Exploiting story books & integrating them into other subjects	Receptive Skills for CLIL and ELT	Scaffolding techniques
<b>THURSDAY</b>	How to plan a great lesson!	Ready... Steady... Go! Lesson planning workshop	Speak up! (How to engage your students)	The lexical approach: teaching vocabulary
<b>FRIDAY</b>	Collaborative learning & global citizenship	Collaborative Project	Free afternoon	

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#### WEEK 2

	MORNINGS		AFTERNOONS	
	9.00 – 10.30am	11.00 – 12.30pm	1.45 – 3.15pm	3.30 – 4.30pm
<b>MONDAY</b>	Phonology in the classroom	Phonology: practical implication	Fun with fəʊ'netɪks ☞ (the phonemic chart)	Fun with fəʊ'netɪks ☞ (activities & games)
<b>TUESDAY</b>	Social Skills & Emotional Learning	SEL Activities Workshop	Error correction: when and how to correct learners?	Dictations in the classroom
<b>WEDNESDAY</b>	Drama in the classroom	Drama Workshop	Speak up! (Getting students speaking)	Fun with phonology (word stress & intonation)
<b>THURSDAY</b>	Critical thinking in the classroom: how to encourage it?	Digital literacy & AI in the classroom	Exploring digital tools	Over to you! Creating engaging lessons with the help of AI.
<b>FRIDAY</b>	Stress & Relaxation: how to survive as a teacher?	Course Review	Free afternoon	